



Letterfrack National School
Connemara, Co. Galway.

Tel: 095 41034 Email: letterfrackns@yahoo.ie
PRINCIPAL: Olivia Kerrigan CHAIRPERSON: Brian McDermott

Child Safeguarding Statement

Letterfrack NS is a primary/special/post-primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Letterfrack NS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Olivia Kerrigan
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Olivia Heneghan
- 4 The Relevant Person is Olivia Kerrigan

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

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The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\)](#) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

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- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

9 Distance Learning Child Safeguarding Statement

Letterfrack is committed to a child-centred approach in all our work with children. We undertake to provide a safe environment and experience, where the welfare of the child is paramount. This policy extends the Child Protection Policy of Letterfrack.

Distance Learning

In facilitating access to safe communication between Letterfrack staff and pupils, Letterfrack extends the opportunity to learn via Seesaw. In providing these opportunities, we commit to adhering to the following best practices in the interest of safeguarding both students and staff.

Child Protection Concerns Related to Distance Learning

Communicating with students over the internet raises the following concerns in relation to child protection:

The situation introduces the student to the idea of communicating with an adult that is not part of their family group over the internet. This is not a practice that should come to be considered normal by the student and it should be emphasised by parents that communicating in this manner is something that requires permission and supervision;

This method of communication invites the teacher/SNA into the student's home, and vice versa, without being physically present and, therefore, possibly unknown to other members of either household. There should be an awareness on behalf of all involved that there is someone virtually present in their home and that everyone's actions need to be reflected in this.

Letterfrack staff undertake as part of our Child Protection Policy to report any concerns over child welfare to Olivia Kerrigan (Principal Teacher), who is the Designated Liaison Person or in her absence to Liv Heneghan (Deputy Principal and Deputy Designated Liaison Person).

Parental Consent

Written parental consent shall be sought for the purposes of:

- Engaging/Communicating with the pupil in their home via live video calls (Zoom) or Seesaw.

Location and Supervision of Lessons

- All calls should be held in an area of the home that is open and accessible to the parents of the student. Lessons should not, for instance, take place in a room with a closed door without parental/guardian's supervision.
- Teachers/SNA should hold the video call in a location that respects the privacy of the pupils learning.
- All one to one calls require a parent/guardian to be present during the video.
- Parents are responsible for the supervision of their child during the video call.



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- No lessons are permitted to be recorded by any pupils

This Child Safeguarding Statement was adopted by the Board of Management on _____ [date].

This Child Safeguarding Statement was reviewed by the Board of Management on ____ [most recent review date].

Signed: _____

Chairperson of Board of Management

Date: _____

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

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Child Safeguarding Risk Assessment

Written Assessment of Risk of Letterfrack NS

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Letterfrack NS

1. List of school activities

List of school activities:

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- Outdoor teaching activities
- Sporting Activities
- School outings
- Use of toilet/changing/shower areas in schools
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements
- Care of children with special educational needs, including intimate care where needed
- Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities
- Care of pupils with specific vulnerabilities/needs such as pupils of minority religious faiths
- Recruitment of school personnel including teachers, SNA's, caretaker, secretary, cleaner, sport coaches, external tutors or guest speakers, volunteers or parents involved in school activities, visitors or contractors present in school during school hours, visitors or contractors present in school after school activities
- Participation by pupils in religious ceremonies/religious instruction external to

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the school

- Use of Information and Communication Technology by pupils in school
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Distance Learning with children on Seesaw/email during out of school hours.
- One to one learning support.
- Online teaching and learning remotely.
- Use of Information and Communication Technology by pupils in school, including social media.
- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Pupils of minority religious faiths
 - Children on Tusla's Child Protection Notification System (CPNS)
 - Children with medical needs.

2. The school has identified the following risk of harm in respect of its activities -

- Risk of harm not being recognised by school personnel.
- Risk of harm not being reported properly and promptly by school personnel.
- Risk of child being harmed in the school by a member of school personnel.
- Risk of child being harmed in the school by another child.
- Risk of child being harmed in the school by volunteer or visitor to the school.
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons.
- Risk of harm due to inappropriate use of online remote teaching and learning communication platform.
- Risk of harm due to bullying of child.
- Risk of harm due to racism.
- Risk of harm due to inadequate supervision of children in school.
- Risk of harm due to inadequate supervision of children while attending out of school activities.



- Risk of harm due to inappropriate relationship/communications between child and another child or adult.
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school.
- Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities.
- Risk of harm to child while a child is receiving intimate care.
- Risk of harm due to inadequate code of behaviour.
- Risk of harm in one-to-one teaching, counselling, coaching situation.
- Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner.
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner.
- Risk of harm due to inadequate supervision of children on I.E.Ds (Internet Enabled Devices) for accessing school work. Risk of harm in one-to-one teaching, phone call, zoom call, recording of same, of emails being disrespectful/unprofessional/abusive.

3. The school has the following procedures in place to address the risks of harm identified in this assessment -

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*.
- The *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* are made available to all school personnel .
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and all registered teaching staff are required to adhere to the *Children First Act 2015* and it's Addendum (2019).
- The school implements in full the Stay Safe Programme.
- The school implements in full the SPHE curriculum.
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post Primary Schools*.
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has clear procedures in respect of school outings.
- The school has a medical and safety statement.
- The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting .



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- The school has a codes of conduct for school personnel (teaching and non-teaching staff).
- The school complies with the agreed disciplinary procedures for teaching staff .
- The school has a Special Educational Needs policy.
- The school has an intimate care policy/plan in respect of students who require such care.
- The school has in place a policy and procedures for the administration of medication to pupils.
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid.
- The school has in place a Code of Behaviour for pupils and Conduct Policy for parents.
- The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents.
- The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018.
- The school has in place a Critical Incident Management Plan.
- The school has in place procedures for the use of external persons to supplement delivery of the curriculum.
- The school has in place procedures for the use of external sports coaches.
- The school has in place clear procedures for one-to-one teaching activities.
- The school has in place procedures in respect of student teacher placements.
- The school has in place procedures in respect of students undertaking work experience in the school.
- GDPR protection of contacts of the school community-Staff school emails to be used to convey school information, planning and resources between teachers & parents. Email, Website, Seesaw and Textaparent used to communicate with

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parents and pupils. Teachers will endeavour to check and use reputable websites for assigned work.

- DES Guidance on Distance Learning, HSE Guidelines on Social Distancing, Acceptable Use Policy all consulted. As per policy, Phone numbers are blocked for contacting pupils. Staff are not permitted to give own phone numbers or personal contact details to parents or pupils. Decision made on when to make contact with pupils via phone call/zoom & that the parent is present & the child is supervised. Procedure in place for abusive correspondence from a parent.
- During the Covid 19 closure, parents will email to contact their class teacher or learning support teacher. They may also use this email address to contact the teacher with a question relating to work. Teacher to aim to reply during school hours. Correspondence to be respectful & professional.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on [date]. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

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